

Supporting Positive Behaviour In Alberta Schools:
Key Element #6: Positive reinforcement

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Participant Worksheet

1. What are two important things that students need to know to increase the frequency of desired behavior?
 - a. _____
 - b. _____

2. What is one of the most important factors in the success of a positive reinforcement system on a school wide basis?

3. What are 5 criteria for successful reinforcement systems at a school wide level?
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____

4. Kevin is frequently out of his desk – so are many of the others in the class - What is 1 thing that you could do on a classroom basis to promote the desired behaviour?

5. What are the two aspects that define positive reinforcement?
 - a. _____
 - b. _____

6. Develop a reinforcement menu for a student?

7. Give two examples of short-term (immediate) reinforcement and two examples of long term (delayed) reinforcement.

a. _____

b. _____

c. _____

d. _____

8. Identify the following....

a. An undesired behaviour that you would like to see changed _____

b. A desired replacement behaviour _____

c. A positive reinforcement for the replacement behaviour _____

9. What are 6 considerations when using positive reinforcers?

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

10. What are three “Rules of Thumb” to be considered when using positive reinforcers?

a. _____

b. _____

c. _____

11. What is the problem with the following sequences? (Choose 1)

- a. Every time that Johnny does not know how to do a task or is off task when the instructions are given the EA tells him what to do.
- b. Peter, who has Autism, sent out of the room whenever he becomes agitated
- c. Betty gets into a verbal confrontation with Sally – she is sent to the principal’s office to work – during the time in the principal’s office she completes her homework

12. What is the suggested ratio of positive to negative consequences? _____

13. What is an example of negative reinforcement? _____

14. What is the difference between intrinsic and extrinsic motivation? _____

15. When would you use extrinsic motivation? _____

1.