

Supporting Positive Behaviour In Alberta Schools:
Key Element # 10: Action Planning

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Participant Worksheet

Step 1: Develop a core team

Who would be on the team to address Action Planning...

From a school wide perspective? _____

For a specific student? _____

What are four roles of the team?

Step 2: Assess the school's current culture, strengths and needs

What are two ways that this could be done at a school level?

What are two ways this could be done for a student?

What would you say your school's strengths are?

Step 3: Build a consensus

Why is it important to build a consensus?

What % of the staff needs to be "on board" to ensure success? _____

Step 4: Choose a focus

What is one area for your school that if addressed would make the most difference for the behaviour of your students within the school? _____

Step 5: Develop action plans

What are 4 important considerations in setting goals?

What two possible goals for your school?

What are two possible goals for a specific student?

When developing an Individual Positive Support Plan for the student, what are some aspects that are important to consider?

Step 6: Communicate the plan

Who should the plan be communicated to? _____

How will the plan be communicated? _____

What steps will be taken to ensure successful implantation of the plan?

Step 7: Implement, monitor and evaluate the results of the action plan

What systems will be in place to monitor and evaluate the success of the plan

For the school? _____

For the student? _____

What is the usefulness of using the Solution Enhanced Coaching GOODS model?
