

This learning guide is designed for use by Professional Learning Communities, learning coaches and teacher leaders, or as a self-paced study to enhance and support teacher practice in the area of literacy for students with significant disabilities

Literacy for All: 4-Blocks of Literacy



This learning guide is intended to be used after viewing the video clip: **Structured Writing**.



General synopsis:

In this video clip, Grade 1-6 teachers are using structured writing to provide meaningful and engaging opportunities for students with significant disabilities to develop their skills as writers

Key Understanding

- A regular structured writing time offers students with significant disabilities opportunities to engage in meaningful writing activities.
- This block includes teacher modeling, (often in the form of a mini-lesson), students writing while the teacher conferences with two or three students, and opportunities for students to share what they have written.
- This writing time provides all students with varying levels of support to help build their confidence and skills as writers.

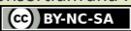
Questions for Discussion

- What did you notice about teacher modelling in this video clip?
- What are some ways you might support students with significant disabilities in developing their skills in the area of writing?
- How can you build in opportunities for students to share their work? What types of support or tools would be most helpful to enable a student with significant disabilities in this task?

For more information

- Literacy for All. Retrieved from <http://abliteracyforall.wikispaces.com/>
- Alberta Regional Professional Development Consortia. Inclusive Education Retrieved from <http://www.inclusiveeducationpdresources.ca/literacy/>
- Erickson, K., and Koppenhaver, D. (2007). Children with Disabilities: Reading and Writing the Four Blocks® Way. Greensboro, NC: Carson-Dellosa. 64–65.
- Center for Literacy & Disability Studies. University of North Carolina-Chapel Hill Teacher Resources: Writing. Retrieved from <http://www.med.unc.edu/ahs/clds/projects/new-voices-project/teacher-resources>

Acknowledgement:

This guide was developed through a collaboration between Edmonton Regional Learning Consortium and Alberta Education. It is freely provided in support of improved teaching and learning under the following Creative Commons licence.  Link to the Inclusive Education: Support for Implementation website at <http://inclusiveeducationpdresources.ca/> for Professional Development Resources. For further information on learning opportunities to support inclusion, visit <http://www.arpdc.ab.ca/>.