

### Learning Guide - Sharing the Vision



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Participants in the video were asked a series of questions.

Take some time in small groups or as one large group to answer these questions before watching the video.

Question 1: “How might school administrators go about sharing the vision of inclusion with their staff?”

Question 2: “How might school administrators and teachers go about sharing the vision of inclusion with the parent community?”

#### **Watch Video 5: Sharing the Vision**

The key elements in the video for sharing the vision with **staff and parents** were:

- Include *all* stakeholders in the conversation
- Lead by example
- Build relationships with the parents and community

Please refer to the Tip Sheet for a more detailed explanation of each key element for sharing the vision of inclusion with **staff and parents**.

As a large group or in smaller groups, answer the following questions related to sharing the vision of inclusion with **staff and parents**.

- When sharing the vision of inclusion, what are the essential components that must be communicated with school staff? What about with parents?
- Do you anticipate any resistance from staff or parents when communicating this vision with them? If yes, what can be done to mitigate this?

The key elements in the video for sharing the vision with **students** were to:

- Honour student voice
- Build awareness

Please refer to the Tip Sheet for a more detailed explanation of each key element for sharing the vision of inclusion with **students**.

As a large group or in smaller groups, answer the following questions related to sharing the vision of inclusion with **students**:

- When sharing the vision of inclusion, what are the essential components that must be communicated with students?

Do you anticipate any resistance from students when communicating this vision with them? If yes, what can be done to mitigate this?

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