Literacy and Technology:
In Conversation with Dr. Dave Edyburn

This learning guide is designed for use by Professional Learning Communities, learning coaches and teacher leaders or as a self-paced study to explore how technology can support student success.

How can technology make differences more ordinary?

This conversation guide is intended to be used after viewing the video clip, **How can technology make differences more ordinary?**

General synopsis

In this brief video, author and researcher Dr. Dave Edyburn talks about anticipating and valuing diversity in the classroom and how the use of technology can address student differences.

Key understandings

- Diversity is a natural part of being human.

- To meet the diverse learning needs of all students, educators need to anticipate, value and respond to student differences.

- One of the ways to make student differences more ordinary in the classroom is to leverage the use of technology.

- When it comes to technology, educators do not need to know all the answers. We are searching for solutions that we didn't have before.

- By exploring the use of technology, educators can help students find what works and what doesn't work.

- Although the increasing range of available technologies can be overwhelming to educators, this creates new options for supporting students that might have previously been marginalized.

Questions for reflection and discussion

- Did any of the statements in this video surprise you? Why?

- What kind of mindset is necessary for anticipating and valuing diversity?

- What kind of support do teachers need to build their capacity to better meet the diverse learning needs of students?

- From your experience, what are some of the ways student differences can be made more ordinary through the use of technology?

Link to the *Learning and Technology Policy Framework*

Policy Direction 1:
Student-Centred
Learning

http://education.alberta.ca/admin/technology/policyframework/policy1.aspx

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