Learning Guide 4 How Peer Supports Differ from Adult-delivered Supports

This learning guide is designed for use by Professional Learning Communities, learning coaches and teacher leaders or as a self-paced study to enhance the use of natural supports to increase the engagement of students with significant disabilities with the school community. Natural Supports: In Conversation with Dr. Erik Carter

This guide is intended to facilitate conversation



General synopsis

In this short video clip, Dr. Erik Carter discusses the differences between peer supports and adult-delivered supports.

Key understandings

- Students' academic engagement, class participation and social connections in the class may be hindered when they receive all of their support from adults.
- Students receiving adult-delivered support tend to have fewer interactions with classmates.

Questions for discussion

- How is support from one's peers different from the kinds of support a student would receive from adults?
- What are some benefits a student might gain from being supported by a peer instead of an adult?

For more information

- For resources and training materials for mentoring, see: Alberta Mentoring Partnership website: <u>http://www.albertamentors.ca/</u>
- For an overview of the research on peer mentors for students with significant disabilities, see: Carter, E. (2011). Supporting peer relationships. In M. Snell & F. Brown (Eds.), *Instruction of students with severe disabilities* (pp. 431–460). Boston: Pearson.
- For practical information on peer buddies, see: Carter, E. (2008). *Peer buddy programs for successful school inclusion.* Baltimore: Paul H. Brookes.
- For an overview of peer support techniques, see: Carter, E. (2008). Promoting rigor, relevance, and relationships through peer support interventions. *TASH Connections*, March/April, pp. 20–23. <u>http://www.waisman.wisc.edu/naturalsupports/pdfs/</u> <u>Peer Supports TASH Connections 2008.pdf</u>
- For examples of activities and materials related to natural supports, see: Natural Supports Project, University of Wisconsin-Madison <u>http://www.waisman.wisc.edu/naturalsupports/</u> resources.php

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