

Supporting Positive Behaviour In Alberta Schools:  
Key Element #3: Differentiated Instruction/Interaction

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Participant Worksheet

What are the key elements of DI?

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“Fair is not Equal” What does this statement mean for your classroom?

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What is something that you are doing in your classroom to differentiate instruction – for the purpose of promoting positive behaviour?

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What are some ways to adapt instruction so as to increase the likelihood of success and the student thus not displaying challenging behaviour?

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What is something that you are doing in your classroom to differentiate “interaction” – for the purpose of promoting positive behaviour?

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What are the pros and cons for teaching

- ▶ Individually – outside of the class \_\_\_\_\_
- ▶ Within small groups within the class \_\_\_\_\_
- ▶ As part of the class \_\_\_\_\_

What is one “new” technique that you are going to try over the next month that will differentiate instruction or interaction for a specific student? \_\_\_\_\_

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