Learning Guide

Literacy for All: Self-Selected Reading

This learning guide is designed for use by Professional Learning Communities, learning coaches and teacher leaders, or as a self-paced study to enhance and support teacher practice in the area of literacy for students with significant disabilities.

General synopsis:
In this short video clip, Grade 1–6 teachers are demonstrating how they organize their classroom libraries and provide meaningful and accessible self-selected reading experiences for all students in their classrooms.

Key Understanding

- Self-selected reading provides opportunities for students to make choices about what they will read on their own, with a peer or with an adult.

- The goal of the self-selected reading block is to provide authentic opportunities for students to see themselves as competent and engaged readers.

- This reading block includes teacher modelling, students reading while the teacher conferences with individual students or small groups of students sharing about what they read.

Questions for Discussion

- What are some ways you could organize your classroom library make books more accessible for all students?

- Are there certain routines or strategies that might be important for supporting students with significant disabilities to ensure reading time is meaningful?

- The video highlights the importance of providing students with choice. How can you support students with significant disabilities in making choices about what they read?

- Explain how you could involve students with significant disabilities in reflecting on and sharing about what they have read? What types of structures, strategies and scaffolding might need to be in place so that this can be a successful experience for them?

- After viewing this video, is there anything you would do differently in your classroom related to self-selected reading and students with significant disabilities?

For more information


- Center for Literacy & Disability Studies, University of North Carolina-Chapel Hill Teacher Resources: Guided Reading Retrieved from [http://www.med.unc.edu/ahs/clds/projects/new-voices-project/teacher-resources](http://www.med.unc.edu/ahs/clds/projects/new-voices-project/teacher-resources)

Acknowledgement:

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