

Learning Guide - Understanding What an Inclusive School Community is



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Participants in the video were asked a series of questions.

Take some time in small groups or as one large group to answer these questions before watching the video.

Question 1: “What does the word ‘inclusive’ mean to you?”

Watch Video 1: Inclusive Environments

As a large group or in smaller groups, brainstorm as many elements of inclusive learning environments as possible.

In the video, the key elements of **inclusive environments** included:

- Taking responsibility for *all* students
- Emphasizing high expectations for all students
- Taking a strength-based approach towards meeting the needs of all students
- Emphasizing collaboration, caring and respect

Refer to the Tip Sheet for a more detailed explanation of **inclusive environments**.

As a large group or in smaller groups, answer the following questions related to **inclusive environments**:

- Do these key elements of inclusion describe your current school environment? Why or why not?

The **tips for building inclusive learning environments** mentioned in the video included:

- Creating opportunities for getting to know your students
- Creating opportunities to include students in the learning process
- Using multiple means of teaching

Refer to the Tip Sheet for a more detailed explanation of each **tip for building inclusive learning environments**.

As a large group or in smaller groups, answer the following questions related to the **tips for building inclusive learning environments**:

- What supports and resources would need to be in place to allow all school staff to know their students better?
- What supports and resources would need to be in place to allow all school staff to include students in the learning process?

What supports and resources would need to be in place to allow all school staff to use multiple means of teaching?

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