Guiding the Conversation

Learning Guide - Identifying Essential Supports for Students and School Staff

Participants in the video were asked a series of questions.

Take some time in small groups or as one large group to answer these questions before watching the video.

Alberta Regional Consortia

Question 1: "What would you say are some of the 'essential supports' that are required for school staff to build an inclusive school community?"

Watch Video 3: Essential Supports

As a large group or in smaller groups, brainstorm as many 'essential supports' you can come up with that are critical to the success of inclusive school environments.

The three essential supports for **students** addressed in the video were:

- Knowledgeable Teachers
- Student Profiles
- Technology
- Independence and Self-Advocacy

Please refer to the Tip Sheet for a more detailed explanation of each support for *students*. As a large group or in smaller groups, answer the following questions relating to essential supports for *students*:

- Which of these supports are already well established within your school?
- Which of these supports would be considered an area of improvement?
- For each area of improvement, discuss ways these supports could be established within the current school year. What about the next 5 years?

The three essential supports for *teachers* addressed in the video were:

- Supportive School Leadership
- Collaborative Teaming
- Access to Professional Learning Opportunities

Please refer to the Tip Sheet for a more detailed explanation of each support for *teachers*.

As a large group or in smaller groups, answer the following questions relating to essential supports for *teachers*:

- Which of these supports are already well established within your school?
- Which of these supports would be considered an area of improvement?
- For each area of improvement, discuss ways these supports could be improved for the current school year. What about the next 5 years?



Acknowledgement: This guide was developed through the leadership of CPFPP and is freely provided in support of improved teaching and learning under the following Creative Commons license.

