Participants in the video were asked a series of questions. Take some time in small groups or as one large group to answer these questions before watching the video.

- Question 1: “How can teachers and administrators create welcoming and supportive learning environments for all students, including students with disabilities?
- Question 2: “What level of commitment is required from teachers and administrators when building an inclusive learning environment?”

Watch Video 2: Creating inclusive environments

The video discusses three shifts in thinking:

- From only special education teachers being responsible for students with learning difficulties to all teachers being responsible for teaching all students.
- From focusing on the diagnosis of a disability to understanding students’ strengths and needs.
- From focusing on what students can’t do to focusing on what students can do.

Refer to the Tip Sheet for a more detailed explanation of each shift in thinking.

As a large group or in smaller groups, answer the following questions related to shifts in thinking:

- Which of the three shifts in thinking would be the most difficult to establish at your school? Why?
- What supports and resources would be necessary to establish all three shifts in thinking?

Acknowledgement: This guide was developed through the leadership of CPFPP and is freely provided in support of improved teaching and learning under the following Creative Commons license.